



Teaching Modelling and Analysis of Communication Networks using OMNeT++ Simulator

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### **1. Teaching Concepts**

### 2. Exercises: OMNeT++ and INET

3. Challenges

### 4. Conclusion



## **Teaching Concepts**



- Project based learning course
  - More on methods of scientific and engineering work than on learning information by heart
  - Learn in an interactive manner than just as pure listeners
  - Smaller groups, encouraging discussions with peers
- Teach the theoretical background of simulations with hands on experience
  - One simulation tool
  - Students actively work to reflect theoretical understanding
  - Specific tasks in teams

# Simulation and Modelling of Communication Networks (SimMCN)

## **SimMCN: Teaching Outcomes**



- Theoretical Knowledge:
  - Concepts of discrete event simulation
  - Modelling of communication network
- Capabilities:
  - Present the results and discuss solutions
  - Explained the effects observed
  - Question their own results

### Social Competence:

- Acquire expert knowledge in groups
- Work out solutions for new problems in small teams
- Autonomy:
  - Work self-reliantly

## **SimMCN: Overview**



- Single semester (14-week) for Masters level
- 4-hour per week
  - 90 minutes Lecture
  - 150 minutes Group Exercises
    - Discussions, presentations and working with the simulator
- ► 6 ECTS
- Work load
  - 70 hours of study time during the semester
  - 110 hours of independent study time
- Oral examination with a final task

### **Lecture Contents**



- Lecture 1 Simulation Basics
- Lecture 2 Stochastics
- Lecture 3 Random Number Generation
- Lecture 4 Statistical Analysis of Simulation Results
- Lecture 5 Simulation Models
- Lecture 6 Hypothesis Testing
- Lecture 7 Wireless Networks
- Lecture 8 Advanced Topics in Simulations

### **Outcome 1 – Theoretical Knowledge**



## **Organisation of Exercises and Final Examination**



- 8 Exercises
  - Basic understanding of OMNeT++ (3 weeks)
  - Analysis and validation of results (3 weeks)
  - Modelling and performance evaluation of communication networks (2 weeks)

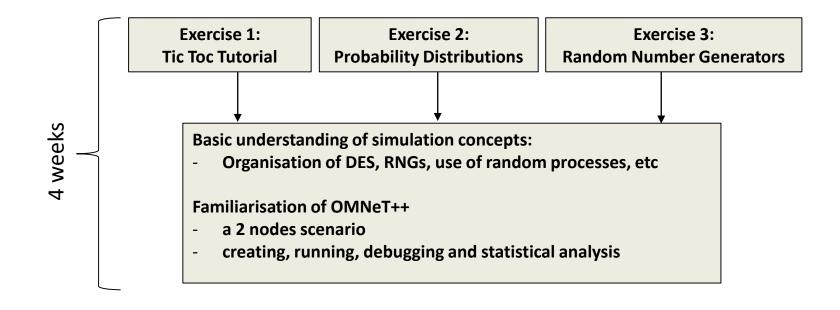
### Final examination

- Final task to complete with 2 students
  At the end of the semester, 4 more weeks
- Submission of a report and 20 minutes presentation

### Outcomes 2 – Capabilities, 3 - Social Competence, 4 - Autonomy

## **Exercises: Understanding Simulation Concepts**





### **Exercises: Understanding Simulation Concepts**



Learning Targets of Exercise 1 – Tic Toc Tutorial:

- Setting up an OMNeT++ project
- Debugging and running

#### Learning Targets of Exercise 2 - Probability Distributions :

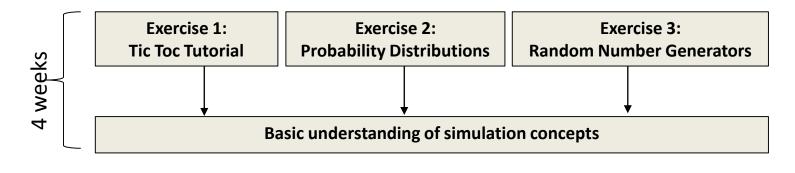
- Understand the lecture 2
- Stochastics by analysing the PDF and CDF of packet inter-arrival times
- Compare the results w.r.t. a lower and higher number of samples or simulation durations
- Compare the mean and variance of simulation results with theoretical computations

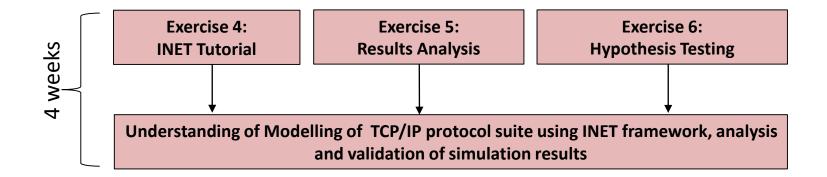
#### Learning Targets of Exercise 3 – Random Number Generators:

- Deeper understanding of the theory learned in lecture 3
- RNGs by implementing an own RNG (e.g., LCG generator)
- Investigate the effect on results of different RNGs (seed, period)
- Getting used to modifying C++ code.

## **Organisation of Exercises and Final Examination**









### **Exercises: Use of INET Framework**



#### Learning Targets of Exercise 4 – INET Tutorial:

- Understand the difference between vector and scalar files
- Analyse the TCP throughput observing how TCP congestion control algorithm works
- See the impact on the upper layer performance by changing the link parameters

#### Learning Targets of Exercise 5 – Results Analysis:

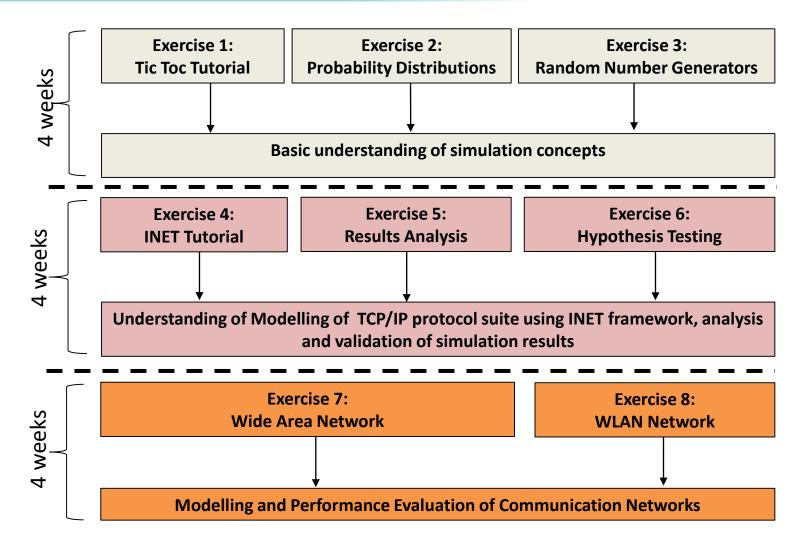
- Deeper understanding of lecture 3 Analysis of Results and lecture 5 Simulation Models
- Visualise the effect of the warmup period due to the TCP slow start phase
- Observe the variation of the size of the confidence interval when increasing the number of runs and number of samples used in a single run

#### Learning Targets of Exercise 6 – Hypothesis Testing:

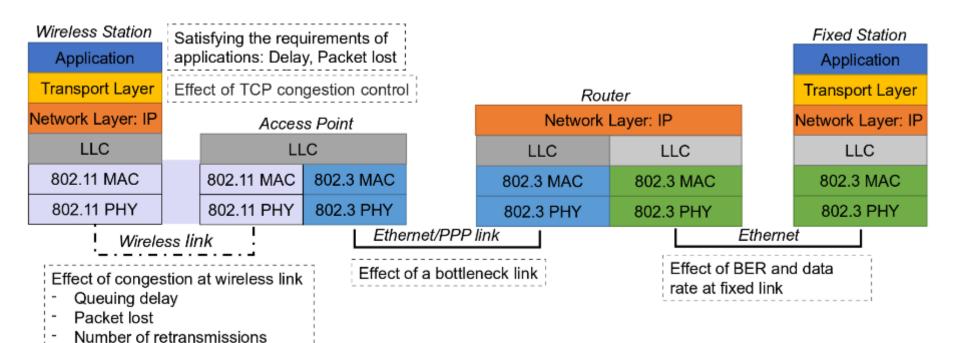
- Know how to use empirical data in a simulator
- Deeper understanding of the goodness of fit test learned at lecture 6 Hypothesis Testing
- Use of MATLAB functions.

## **Organisation of Exercises and Final Examination**





### Exercises: Modelling and Evaluation of **TUHH** Communication Networks

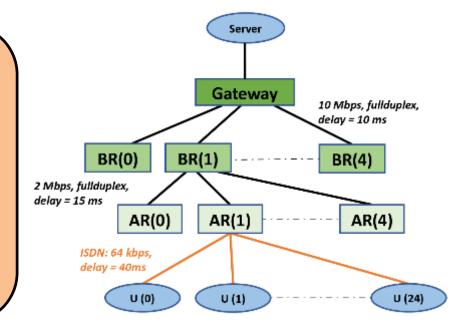




### Exercises: Modelling and Evaluation of **TUHH** Communication Networks

#### Learning Targets of Exercise 7 – WAN Task

- Understand a text description
- Justify the simulation parameters used (e.g., simulation duration, warmup period, number of repetitions, etc)
- Add new statistics: packet loss due to large delay
- Modify application protocols
- Use the simulation models to analyse the worst case scenario
- Give a presentation justifying the results.

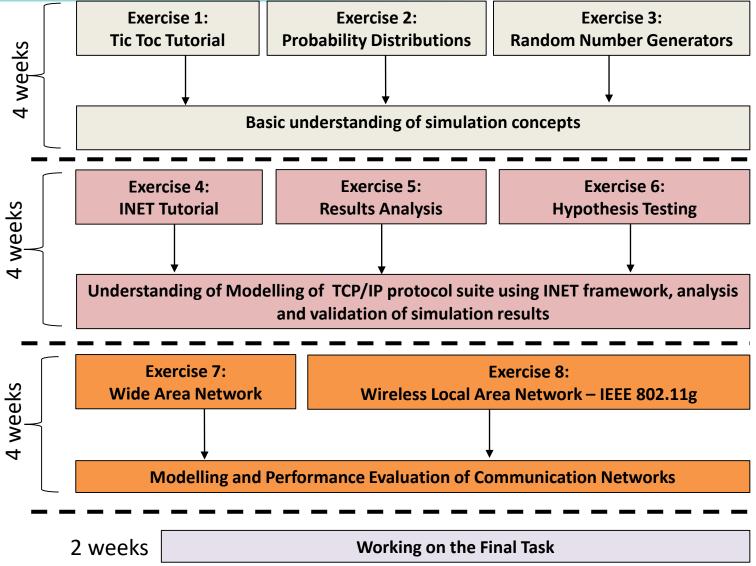


#### Learning Targets of Exercise 8 – WLAN:

- Understand the behaviour CSMA/CA using a simple network
- Configuration of required parameters used in WLAN
- Analysis of results by investigating IEEE 802.11 based statistics
- Setting up the routing table.

## **Organisation of Exercises and Final Examination**





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## **Final Task and Examination**

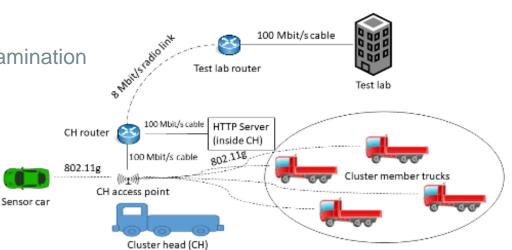
### Final Task - Overview

- Given 13<sup>th</sup> week of the study time
- 2 students in a group
- 2 weeks full time workload
- Report submission and oral examination

### **Final Task - Objectives**

- Modelling of data given in a trace file
- 2 sub tasks: FTP upload and FTP download scenarios
  - How many cluster members can be supported?
  - Identifying bottlenecks, queuing delays, packet loss rates
  - They suggest network improvements
  - Analysis with confidence intervals and justification of simulation parameters

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## Challenges



- High resource utilisation
  - All tutors should know OMNeT++ and INET
  - Many rooms required
- Heterogeneous student backgrounds
  - Local and international Master's programs
  - Lecture scripts
- Lack of programming skills
- Students' work habits
  - Just to pass / learning information by heart
  - Keep up students' motivation
  - Students' attendance and contribution for the exercises are also considered in grading

### Conclusion



### Project based learning course

- Teach the theory with hands on experience
- More resources are required
- Outcome of the course is not only teaching theory, but also enhance the practical & soft skills

### Single semester (14-week) for Masters level

• 7 Lectures and 8 Exercises

### Students feedback

- Hard to complete the final task without attending all the exercises
- Comfortable to work with OMNeT++ or any other simulator when doing thesis work, after attending this course

### All our materials are available online

• OMNeT++ 5.2.1 and INET 3.6.4





## Thank you for your attention!

### www.tuhh.de

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